

# 2016-17 Texas Academic Performance Report

District Name: BIRDVILLE ISD

Campus Name: SMITHFIELD MIDDLE

Campus Number: 220902046

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness



District Name: BIRDVILLE ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Performance

Total Students: 794  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approach	72.48	72.48	72.48	72.48	72.48	72.48	72.48	72.48	72.48	72.48	72.48	72.48	72.48

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STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	88%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	79%	92%	87%	87%	94%	83%	92%	*	92%	50%	85%	67%
	2016	75%	79%	90%	85%	84%	91%	-	94%	*	84%	49%	79%	65%
Reading	2017	72%	75%	91%	89%	86%	92%	*	93%	*	87%	44%	82%	65%
	2016	73%	77%	88%	80%	81%	90%	-	88%	*	86%	43%	76%	69%
Mathematics	2017	79%	84%	98%	93%	95%	99%	*	100%	*	100%	74%	96%	94%
	2016	76%	81%	94%	94%	88%	95%	-	96%	*	93%	57%	89%	75%
Writing	2017	67%	70%	87%	90%	76%	90%	*	86%	-	88%	32%	78%	*
	2016	69%	72%	83%	75%	79%	84%	-	100%	-	*	*	61%	*
Science	2017	79%	82%	94%	62%	87%	97%	-	100%	-	100%	*	86%	*
	2016	79%	83%	92%	89%	87%	93%	-	100%	*	86%	63%	82%	*
Social Studies	2017	77%	82%	84%	77%	74%	88%	-	67%	-	*	*	64%	*
	2016	77%	80%	87%	78%	79%	90%	-	100%	*	71%	50%	71%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	53%	70%	65%	56%	72%	*	77%	*	88%	21%	50%	31%
	2016	45%	50%	68%	57%	59%	72%	-	67%	*	61%	20%	45%	*
Reading	2017	48%	51%	64%	52%	52%	68%	*	63%	*	67%	19%	45%	*
	2016	46%	50%	63%	57%	54%	65%	-	67%	*	61%	14%	44%	*
Mathematics	2017	48%	54%	88%	78%	81%	89%	*	100%	*	94%	43%	80%	63%
	2016	43%	49%	82%	77%	71%	84%	-	88%	*	86%	35%	66%	38%
Writing	2017	38%	40%	65%	75%	54%	66%	*	86%	-	63%	*	37%	*
	2016	41%	45%	63%	50%	53%	67%	-	70%	-	*	*	35%	*

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<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Science	2017	52%	58%	76%	62%	56%	81%	-	83%	-	*	*	57%	*
	2016	47%	55%	75%	89%	68%	78%	-	*	*	64%	33%	60%	*
Social Studies	2017	51%	59%	53%	*	33%	60%	-	50%	-	*	*	27%	*
	2016	47%	54%	62%	56%	51%	65%	-	*	*	57%	29%	51%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	23%	45%	33%	34%	48%	*	52%	*	39%	9%	28%	*
	2016	18%	20%	43%	30%	35%	46%	-	43%	*	42%	9%	25%	11%
Reading	2017	19%	20%	40%	39%	26%	43%	*	40%	*	*	*	26%	*
	2016	17%	18%	37%	17%	31%	39%	-	33%	*	39%	*	21%	*
Mathematics	2017	23%	26%	59%	41%	52%	61%	*	80%	*	63%	14%	41%	*
	2016	19%	22%	55%	46%	42%	59%	-	63%	*	46%	14%	33%	*
Writing	2017	12%	11%	26%	*	20%	28%	*	*	-	*	*	11%	*
	2016	15%	17%	23%	*	18%	26%	-	*	-	*	*	*	*
Science	2017	19%	25%	49%	*	33%	55%	-	42%	-	*	*	27%	*
	2016	16%	21%	47%	*	40%	49%	-	*	*	50%	*	35%	*
Social Studies	2017	27%	34%	35%	*	26%	39%	-	*	-	*	*	16%	*
	2016	22%	27%	40%	*	32%	43%	-	*	*	43%	*	25%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	76%	78%	73%	77%	*	78%	*	68%	64%	74%	72%
	2016	62%	64%	77%	73%	76%	76%	-	81%	*	91%	66%	72%	75%
Reading	2017	59%	58%	66%	69%	60%	67%	*	60%	*	*	55%	63%	52%
	2016	60%	62%	67%	54%	72%	66%	-	71%	*	85%	65%	63%	*
Mathematics	2017	64%	66%	87%	87%	86%	87%	*	97%	*	*	74%	85%	91%
	2016	63%	66%	86%	91%	80%	87%	-	92%	*	96%	67%	81%	*

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2016-17 Campus Performance

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Grade Span: 06 - 08  
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 2016-17 Campus Performance

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
92%	2017	76%	79%	93%	85%	92%	94%	-	83%	-	100%	*	77%	*
Students Requiring 2LTng														





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 794  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	23%	45%	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	20%	43%	-	-	-	-	-	12%	12%	-	*	12%	11%
Reading	2017	19%	20%	40%	-	-	-	-	-	*	*	-	*	*	*



District Name: BIRDVILLE ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Participation

Total Students: 794  
Grade Span: 06 - 08  
School Type: Middle

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All													

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 794  
Grade Span: 06 - 08  
School Type: Middle

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State	District	Campus	African American	Hispanic
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 794  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	794	100.0%	23,767	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	47	5.8%	14.0%	16.2%
By Ethnicity:				
African American	5	0.6%		
Hispanic	6	0.7%		
White	32	3.9%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:

Kindergarten	-	3.1%	1.8%	-	9.2%	7.7%
Grade 1	-	3.7%	3.8%	-	6.5%	6.8%
Grade 2	-	2.2%	2.4%	-	2.3%	3.1%
Grade 3	-	0.9%	1.6%	-	0.0%	





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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	21.0	19.5
Average Years Experience of Principals with District	19.0	15.5	12.2
Average Years Experience of Assistant Principals	24.0	19.1	15.7
Average Years Experience of Assistant Principals with District	22.5	13.5	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	12.9	11.7	10.9
	9.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,200	\$46,199
1-5 Years Experience	\$52,213	\$52,297	\$48,779
6-10 Years Experience	\$53,773	\$54,265	\$51,184
11-20 Years Experience	\$56,387	\$56,729	\$54,396
Over 20 Years Experience	\$68,484	\$64,722	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,924	\$56,040	\$52,525
Professional Support	\$63,960	\$67,204	\$61,728
Campus Administration (School Leadership)	\$83,736	\$82,140	\$76,471
Instructional Staff Percent:	n/a	67.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.0%	19.7%	18.8%
Career & Technical Education	263	33.1%	28.3%	25.0%
Gifted & Talented Education	175	22.0%	9.1%	7.8%
Special Education	43	5.4%	8.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	6.0%
Career & Technical Education	2.3	4.5%	4.9%	4.5%
Compensatory Education	2.5	4.8%	7.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	29.2	56.3%	63.4%	72.8%
Special Education	7.1	13.6%	9.2%	8.6%
Other	10.8	20.9%	7.3%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.